

Spring 2: Everyday Materials

	<u>English</u> Beegu By Alexis Deacon	<u>Maths</u> <u>+Mastering Number</u>	<u>Science</u>	<u>Phonics/</u> <u>SPAG/</u> <u>Guided</u> <u>Reading</u>	<u>Handwriting</u>	<u>R.E/Music/ ICT/PSHE/</u>	<u>Art/D.I</u>	<u>P.E</u>
Week 1 19/02	Writing targets for this half term- <ul style="list-style-type: none"> Leave finger spaces between words. Use a full stop at the end of a sentence. Use capital letters for the beginning of a sentence, 'I', names, places and days of the week. Use 'and' and 'because' to link and join ideas in my sentences. Write a sequence of simple sentences in order. Re-read my writing out loud, check it makes sense and make suggested changes 	1.6- to be completed from last half term(x2) TP4: -I can explain that addition and subtraction are inverse operations (reverse operations) (4.1-4.4) -I can explain that addition and subtraction are inverse operations (reverse operations) <u>NCP 1.7: Addition & subtraction: strategies</u> TP1: -I can explain that addition is commutative (1.1-1.5) TP2 -I can find pairs of numbers to 10 (2.1-2.2) -I can find pairs of numbers to 10 (2.3-2.4)	Materials 1.Distinguish between an object and the material from which it is made? 2. Name the object and the material	Phonics: Little Wandles Spring 1 Week 1: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder Spellings: right, have, love, took Group Reading Apples – Duck Socks (Phase 2) Apple + - The Power Cut (Phase 3) Cherries – Terrific Arctic Terns (Phase 3) Bananas – Scrap Rat (Phase 4) Grapes – Not in Otters Pocket (Phase 5) Pears – Let's Pretend (Phase 5)	Correct letter formation of all lower-case letters. Letter v	RE: Why do Jewish families celebrate the gift of Shabbat? Session 1 What do we do in the week? What do we do at the weekend? PSHE: Jigsaw Healthy me: L1 Being healthy ICT: Grouping data: L1 Label and Match Music: Unit – Our School Exploring different sound sources and materials	Materials and Structures: Design a suitable house for Beegu. Look at different designs. Describe. Use pictures and words to plan/design a house?	Outdoor: Get Set 4 PE – Invasion Games To understand the role of attackers and defenders. Indoor: Get Set 4 PE – Gymnastics To explore travelling movements

	<ul style="list-style-type: none"> Begin to use adjectives for description <p>1.Prediction-Look at the image of Beegu in isolation. What do you notice? Now look at the rest of the image and background. What do you think the story will be about? Write predictive sentences.</p> <p>2.What else would you like to know? Write questions.</p> <p>3.How is Beegu feeling? Generate adjectives as a class to describe her. These will go on the word wall.</p> <p>4.What do you think she might be saying to the rabbits? Write a speech bubble for Beegu.</p> <p>5.From what we have learnt about Beegu so far, write sentence to describe her appearance and how she feels. Start sentences in different ways.</p>							
Week 2 26/02	<p>1.The next day... What's happening now. Beegu is alone. Have adjectives to sort, some which appropriately describe Beegu, some which do not. Clarify</p>	<p>TP3: -I can add and subtract one from any number (3.1-3.7)</p> <p>TP4: -I can explain what the difference is between consecutive numbers (4.1-4.5)</p>	<p>1.Explain what material objects are made from? Name some different everyday materials. e.g.</p>	<p>Phonics: Little Wandles Spring 1 Week 2: /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone</p> <p>Spellings:</p>	Letter w	<p>RE: Why do Jewish families celebrate the gift of Shabbat? Session 2: Why could it be important for some Jewish families to do something different during Shabbat?</p>	<p>Use of materials for structures:</p> <p>Make a structure out of a range of</p>	<p>Outdoor:</p> <p>Get Set 4 PE – Invasion Games</p> <p>To recognise</p>

	<p>meanings, use in stem sentences. Write these.</p> <p>2. Write a sentence to describe what is happening in each of the 3 pictures. Start each sentence in a different way. Beegu... He.. Slowly..</p> <p>3. How could Beegu make a friend? Write a letter to her, offering to be her friend.</p> <p>4. Without seeing inside the box. What do you think is in it?</p> <p>5. But the man only wants the puppies..... Beegu walks away. What is Beegu thinking? Why does no one notice Beegu? Hot seat in the role of Beegu. Write words and phrases that they think best describe Beegu. Organise the strips to create a verse poem. E.g Lost Ignored in a world of strangers. Hoping to go home. Lonely.</p>	<p>TP 5: -I can explain what happens when I add or subtract 2 from an odd number and an even number (5.1-5.7)</p> <p>TP6: -I can explain what the difference is between consecutive odd numbers and consecutive even numbers (6.1-6.5)</p> <p>TP7: -I can explain what happens when zero is added or subtracted to a number (7.1-7.5)</p>	<p>wood, plastic, metal, water and rock</p> <p>2. Sort materials into groups by a given criteria?</p>	<p>too, many, who, where</p> <p>Group Reading</p> <p>Apples – Rag Duck (Phase 2)</p> <p>Apple + - In the Dark Woods (Phase 3)</p> <p>Cherries – Look Up High (Phase 3)</p> <p>Bananas – Snug in the Tent (Phase 4)</p> <p>Grapes – The Elf and The Cobbler (Phase 5)</p> <p>Pears – Iris' Wild Ride (Phase 5)</p>		<p>PSHE: Jigsaw Healthy me: L2 Healthy choices</p> <p>ICT: Grouping data: L2 Group and count.</p> <p>Music:</p> <p>Unit – Our School</p> <p>Analysing the dynamics and duration of sounds around the school.</p> <p>Exploring these on instruments.</p> <p>Creating two contrasting textures</p>	<p>construction kits?</p> <p>Can they make their house stronger if it needs to be?</p>	<p>who to pass to and why</p> <p>Indoor:</p> <p>Get Set 4 PE – Gymnastics</p> <p>To develop and combine travelling movements</p>
<p>Week 3 04/03</p> <p>7/03 World Book Day</p>	<p>1. Why did the teacher take Beegu away? What is Beegu thinking? Write a thought bubble.</p>	<p>TP8: -I can explain what happens when you add or subtract a number from itself</p> <p>TP9 -I can double numbers and can</p>	<p>1. Find out what happens to certain materials when they are heated/cooled, e.g. jelly/ butter</p>	<p>Phonics: Little Wandles Spring 1 Week 3: /l/ le al apple metal /s/ c ice /v/ ve give</p> <p>Spellings:</p>	Letter x	<p>RE: Why do Jewish families celebrate the gift of Shabbat? Session 3 What do some Jewish families do during the Friday night meal which marks the beginning of Shabbat?</p>	<p>Use of tools:</p> <p>Use tools to make Beegu's house.</p>	<p>Outdoor:</p> <p>Get Set 4 PE – Invasion Games</p> <p>To move towards</p>

	<p>2. Instructional writing. What playground games could the children play with Beegu? Features of instructional writing. Sequence simple instructions.</p> <p>3. Write simple instructions.</p> <p>4. Write instructions for a playground game/understanding how we do things on Earth.</p> <p>5. Make a class collection/book of these instructions.</p>	<p>explain what doubling means (9.1-9.4) -I can halve numbers and can explain what halving means (9.1-9.5) -I can use my knowledge of doubles and halves to calculate near doubles (9.6-9.7) -I can use my knowledge of doubles and halves to solve problems efficiently (9.8)</p>	<p>Make predictions.</p> <p>2. Observe changes and write up observations.</p>	<p>call, work, they, because</p> <p>Group Reading</p> <p>Apples – Bad Luck Dad (Phase 2)</p> <p>Apple + - Down the River (Phase 3)</p> <p>Cherries – The Foolish Timid Rabbit (Phase 4)</p> <p>Bananas – Crick and Crock Have Lunch (Phase 4)</p> <p>Grapes – The Dragon Keeper's Handbook (Phase 5)</p> <p>Pears – Jake and Jen in the Balloon of Doom (Phase 5)</p>		<p>PSHE: Jigsaw Healthy me: L3 Clean and healthy</p> <p>ICT: Grouping data: L3 Describe an object</p> <p>Music:</p> <p>Unit – Our School</p> <p>Singing a song</p> <p>Interpreting sounds and exploring instruments</p> <p>Creating a soundscape as part of a song performance.</p>		<p>goal with the ball.</p> <p>Indoor:</p> <p>Get Set 4 PE – Gymnastics</p> <p>To develop quality and when performing and linking shapes.</p>
<p>Week 4 11/03</p>	<p>1. What do we know about Beegu? What have we found out now we have reached the end of the story. Write</p> <p>2. How does the author show how Beegu is</p>	<p>TP10: -I can use my knowledge and strategies to add pairs 5 and 3, 6 and 3 (10.1-10.3)</p> <p>1.10: Composition numbers 11-19 (including</p>	<p>Sorting - Describe materials by their observable features, hard, soft, rough, smooth and sort accordingly.</p>	<p>Phonics: Little Wandles Spring 1 Week 4: /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</p>	<p>Letter z</p>	<p>RE: Why do Jewish families celebrate the gift of Shabbat? Session 4 What do some Jewish families do during Shabbat and what could happen to mark the end of Shabbat?</p> <p>PSHE: Jigsaw Healthy me: L4 Medicine safetyw</p>	<p>Aesthetics:</p> <p>Decorate Beegu's house.</p>	<p>Outdoor:</p> <p>Get Set 4 PE – Invasion Games</p> <p>To support a team mate when</p>

	<p>feeling? Sequence pictures to tell the story.</p> <p>3. Story map using time adverbials.</p> <p>4. Using conjunctions in sentences.</p> <p>5. Re-tell the story.</p>	<p>Measurement: length & height</p> <p>TP1:</p> <p>-I can explain that the digits in the numbers 11-19 tell me about their quantity. (1/1-1.5)</p> <p>-I can explain that the digits in the numbers 11-19 tell me about their position on a number line. (1.6-1.9)</p>		<p>Spellings: eye, busy, pretty, hour</p> <p><u>Group Reading</u></p> <p>Apples – Nell and Tess (Phase 2)</p> <p>Apple + - Food on the Farm(Phase 3)</p> <p>Cherries – Tickets (Phase 4)</p> <p>Bananas – Thumper (Phase 4)</p> <p>Grapes – Blackcurrant Jam (Phase 5)</p> <p>Pears – Wild Homes (Phase 5)</p>		<p>ICT: Grouping data: L4 Making different groups.</p> <p>Music:</p> <p>Unit – Pattern</p> <p>Marking a steady beat with voices and body percussion</p> <p>Counting a steady beat in patterns of 2, 3 and 4 beats (metre)</p> <p>Performing a steady beat in patterns of 2, 3 and 4 beats (metre)</p>		<p>playing in attack.</p> <p>Indoor:</p> <p>Get Set 4 PE – Gymnastics</p> <p>To develop quality when linking shapes.</p>
Week 5 18/03	<p>1. Distinguish between sentences and not sentences.</p> <p>2. A farewell letter/postcard to Beegu.</p> <p>3. Beegu responds to the letters/postcards, explaining what life is like on her planet. Write back sharing 5 top things that are special about life on Earth that</p>	<p>-Making tens and ones with diennes</p> <p>TP2:</p> <p>-I can identify the quantity shown in a representation of numbers 11-19 (2.1-2.3)</p> <p>-I can use my knowledge of 10 and a bit to solve problems (2.4-2.6)</p> <p>-I can use my knowledge of 10 a bit to solve problems (2.7-2.9)</p>	Science Week	<p>Phonics: Little Wandles Spring 1 Week 5:</p> <p>Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</p> <p>Spellings: move, improve, parents, shoe</p>	<p>Capital letters</p> <p>Straight lines- vertical and horizontal</p> <p>L, F, E, H, T, I</p> <p>2 per day</p>	<p>RE: Why do Jewish families celebrate the gift of Shabbat? Session 5 How could this be seen as a gift?</p> <p>PSHE: Jigsaw Healthy me: L5 Road safety</p> <p>ICT: Grouping data: L5 Comparing groups</p>	<p>Evaluate designs:</p> <p>Evaluate and think of improvements that could be made.</p>	<p>Outdoor:</p> <p>Get Set 4 PE – Invasion Games</p> <p>To move into space, showing awareness of a defender.</p>

	<p>she missed out on e.g birthday parties, swimming, their favourite food, riding a bike etc.</p> <p>4. Make a guide book for Earth, look at Here we are by Oliver Jeffers</p> <p>5. Find out about the author and write a book review</p>	<p>TP3: -I can explain why a number is odd or even within numbers 11-19 (3.1-3.3)</p>		<p>Group Reading</p> <p>Apples – Up and Off (Phase 2)</p> <p>Apple + - Owls in the Night (Phase 3)</p> <p>Cherries – Scrap Rat (Phase 4)</p> <p>Bananas – How the Ear Can Hear (Phase 4)</p> <p>Grapes – Sharks (Phase 5)</p> <p>Pears – This is Our Planet (Phase 5)</p>		<p>Music:</p> <p>Unit – Pattern</p> <p>Exploring different ways to emphasise the first beat in a repeating pattern or metre</p> <p>Identifying metre by recognising its pattern</p>		<p>Indoor:</p> <p>Get Set 4 PE – Gymnastics</p> <p>To develop stability and control when performing balances.</p>
<p>Week 6 25/03</p> <p>4 days</p> <p>End of term assessments</p>	<p>1. Factual writing about space. Match the facts to the picture What is up in space?</p> <p>2. Facts about our solar system.</p> <p>3. What do astronauts do? What would you take with you?</p> <p>4. Order the planets.</p>	<p>TP4: -I can double and halve numbers 6-9 and can explain what doubling and halving is (4.1-4.7)</p> <p>(MAY need 2 days)</p> <p>TP5: -I can use my knowledge of addition facts within 10 to add within 20 (5.1-5.3)</p> <p>-I can use my knowledge of subtraction facts within 10 to subtract within 20 (5.4-5.6)</p> <p>-I can use my knowledge of addition and subtraction facts</p>	<p>Materials Assessment</p>	<p>Phonics: Little Wandles Assessment Week</p> <p>Group Reading</p> <p>Apples – Hush (Phase 2)</p> <p>Apple + - It is Hidden (Phase 3)</p> <p>Cherries – Snug in the Tent (Phase 4)</p> <p>Bananas – Stunt Jets (Phase 4)</p>	<p>Letter Capital</p> <p>Curved letters</p> <p>U, C, O, Q, G, S</p> <p>2 per day</p>	<p>RE: Why do Jewish families celebrate the gift of Shabbat? Session 6 Why and how do Jewish families celebrate the whole of Shabbat?</p> <p>PSHE: Jigsaw Healthy me: L6 Happy, Healthy me</p> <p>ICT: Grouping data: L6 Answering questions</p> <p>Music:</p> <p>Unit – Pattern</p> <p>Dividing the number 12 into 2s, 3s and 4s</p>		<p>Outdoor:</p> <p>Get Set 4 PE – Invasion Games</p> <p>To stay with a player when defending.</p> <p>Indoor:</p> <p>Get Set 4 PE – Gymnastics</p> <p>To develop stability and control</p>

		<p>within 10 to add and subtract within 20 (5.7)</p> <p>Measures- measure items to nearest cm up to 20cm. Connect areas of maths and look at whiterose measures too.</p> <p>-I can measure one object with different non-standard measures and record outcomes.</p> <p>-I can measure items using individual cm cubes (diennes)</p> <p>-I can measure length from zero cm using a ruler.</p> <p>-I can estimate length in cm</p> <p>-I can estimate a length, measure a length and record lengths in a table.</p> <p>Move to summer 1</p>		<p>Grapes – Animal Tricks: Sticking Power (Phase 5)</p> <p>Pears – Be a Cave Explorer (Phase 5)</p> <p>Spelling Spelling test</p>		<p>Exploring different ways to emphasise beats to form a group (metre)</p> <p>Exploring sounds on instruments and finding different ways to vary their sound</p>		<p>when performing balances.</p>
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